

# JOHN J. MURPHY

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Vita

University of Central Arkansas  
Department of Psychology and Counseling  
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## EDUCATIONAL BACKGROUND

Post-Doctoral Externship, Dayton Institute for Family Therapy, Dayton, OH	1991
Ph.D. School Psychology, University of Cincinnati, Cincinnati, OH	1988
M.Ed. School Psychology, University of Cincinnati, Cincinnati, OH	1981
B.A. Psychology/Secondary Education, Thomas More College, Ft. Mitchell, KY	1977

## PROFESSIONAL EXPERIENCE

### University of Central Arkansas, Conway, Arkansas, School Psychology Program

Full Professor	May 2006-Present
Associate Professor	April 1999-November 2005
Assistant Professor	August 1995-March 1999
Licensed Psychologist	December 1988-present

#### *Courses:*

P4351 Behavior Modification, C6303 Practicum in Elementary Counseling I, C6304 Practicum in Elementary Counseling II, P6315 Applied Behavior Analysis, P6360 Organization and Operation of Schools: Implications for School Psychologists, C6358 Practicum in Secondary Counseling I, C6359 Practicum in Secondary Counseling II, P6362 Problems in Psychology II, P6373 Individual and Organizational Consultation, P6393 Marital and Family Therapy, P6642 Internship in School Psychology, P7305 Doctoral Practicum in School Psychology, P8310 Psychoeducational Intervention II, P9310 Dissertation in School Psychology, P1300 General Psychology, P4320 Abnormal Psychology, P6315 Psychopathology and Developmental Disorders in Childhood, P6356 Group Psychotherapy, and C6381 Counseling Practicum in Counseling I.

#### *Administrative:*

- Program Chair/Program Director, School Psychology Program July 1997-June 2004  
Collaborated with numerous community-based psychologists and mental health providers in developing additional sites for students' field-based learning experiences in my Applied Behavior Analysis and Doctoral Practicum classes
- Actively involved in the development and ongoing refinement of the School Psychology Ph.D. Program since its inception in the fall of 2000. This task involved a significant investment of time and energy that included numerous meetings with the Graduate Dean, Department Chair, departmental faculty, and Ph.D. students.
- Promote ongoing evaluation of the Ph.D. curriculum and alignment of the curriculum with doctoral training standards of key accreditation agencies (e.g., American Psychological Association, National Association of School Psychologists).

#### *Supervision and Mentoring:*

- Supervised a total of 24 graduate students who sought licensure as Psychological Examiners with the Arkansas State Board of Examiners in Psychology (16 students since 1999)
- Supervised school psychology interns in various internship settings throughout the state
- Guided numerous independent study/research projects involving graduate and undergraduate students

- Worked with numerous graduate students to develop and present research at state and national conferences including the Arkansas School Psychology Association and National Association of School Psychologists
- Guided and collaborated with a large number of students on formal presentations at professional conferences present research at professional conferences including the National Association of School Psychologists, Arkansas Counseling Association, Arkansas School Psychology Association (14 presentations with 20 different students)
- Co-authored 3 peer-refereed publications with 4 different students
- Worked with Dr. Bill Lammers and a group of undergraduate students to design and implement “scholarship of teaching” research on university instructional practices, resulting in a peer-refereed publication in 2002
- Served as Advisor to 55 school psychology graduate students every year

**Pittsburg State University**, Pittsburg, KS, Psychology and Counseling  
 Summer Institute Instructor June 1995-June 1995

**Redwood School and Rehabilitation Center**, Fort Mitchell, KY  
 Parent Group Leader January 1992- April  
 1992

**Independent Practice**, Ohio Board of Psychology, Kentucky State Board of Psychology, Arkansas Board  
 of Psychology  
 Licensed Psychologist December 1988-  
 Present

**University of Cincinnati**, Cincinnati, OH School Psychology & Counseling (APA-Approved)  
 Adjunct Assistant Professor 1988-  
 1995  
 Adjunct Instructor September 1984-December  
 1984

**Covington Independent School District**, Covington, KY  
 Director of Psychological Services August 1986- June  
 1995 School Psychologist August 1982-June  
 1995

**National Corrective Training Institute**, Cincinnati, OH  
 Program Instructor September 1982-June  
 1983

**Northern Kentucky University**, Highland Heights, KY  
 Adjunct Instructor August 1982-December  
 1982

**Thomas More College**, Ft. Mitchell, KY  
 Adjunct Instructor of Psychology January 1982-June  
 1982  
 Research Assistant, Biology and Psychology June 1977-August  
 1977

**Clermont County Board of Education**, Batavia, OH

School Psychology Intern 1982	August 1981-June
<b>Northern Kentucky University</b> Faculty Assistant 1981	September 1979-June
<b>Highlands High School, Ft. Thomas, KY</b> Psychology/Sociology Teacher 1979	August 1977-June

## PUBLICATIONS

### **Books**

Murphy, J. J. (2008). *Solution-focused counseling in schools* (2<sup>nd</sup> ed.). Alexandria, VA: American Counseling Association.

Murphy, J. J. & Duncan, B. L. (2007). *Brief intervention for school problems: Outcome-informed strategies* (2<sup>nd</sup> ed.). New York: Guilford Press. (Denmark translation in progress)

Murphy, J. J. (1997). *Solution-focused counseling in middle and high schools*. Alexandria, VA: American Counseling Association. Japanese translation (2001) Chinese translation (2002)

Murphy, J. J., & Duncan, B. L. (1997). *Brief intervention for school problems: Collaborating for practical solutions*. New York: Guilford Press. Korean translation (2003) Japanese translation (2001)

### **Books in Preparation**

Murphy, J. J. (in preparation/under contract). *Interviewing students for solutions to school problems*. Columbus, OH: Merrill/Prentice Hall.

### **Training Manual**

Cooper, M., Crow, R., Murphy, J. J., Filer, J., & Benson, T. (2005). *Social and emotional learning for young children: A manual of training modules*. Arkansas Department of Human Services/Division of Child Care and Early Childhood Education.

### **Book Chapters**

Murphy, J. J. (in press). Solution-focused counseling in schools. In *VISTAS Online* Submitted to G. Walz & R. Yep (Eds.), *Vistas 2008: Perspectives on counseling*. Alexandria, VA: American Counseling Association.

Murphy, J. J. (2008). Client-based assessment: A fast track to better outcomes. In G. Walz & R. Yep (Eds.), *Compelling counseling interventions: Celebrating VISTAS' fifth anniversary* (pp. 239-248). Alexandria, VA: American Counseling Association.

Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5<sup>th</sup> ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.

Murphy, J. J. (2005). A language of shrugs. In J. Kottler & J. Carlson (Eds.), *The client who changed me* (pp. 139-145). New York: Routledge.

- Murphy, J. J. (2004). Brief solution-focused counseling with young people and school problems. In G. Walz & R. Yep (Eds.), *Vistas* (pp. 150-155). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2002). Therapist as travel agent. In B. Duncan & J. Sparks (Eds.), *Heroic clients, heroic agencies: A manual for client-directed, outcome-informed therapy* (pp. 246-248). Fort Lauderdale, FL: NSU Press.
- Murphy, J. J. (1999). Common factors of school-based change. In M.A. Hubble, S. D., Miller, & B. L. Duncan (Eds.), *The heart and soul of change: What works in therapy* (pp. 361-386). Washington, DC: American Psychological Association.
- Murphy, J. J. (1996). Solution-focused therapy in schools. In S.D. Miller & M.A. Hubble (Eds.), *Handbook of solution-focused therapy: Research, theory, and practice* (pp. 184-204). San Francisco: Jossey-Bass.
- Murphy, J. J. (1995). Brief strategic intervention: A case study. In M. Durrant (Ed.), *Creative strategies for school problems: Solutions for psychologists and teachers* (pp. 104-110). New York: Norton.

### **Refereed Journal Articles**

- Duncan, B. L., Sparks, J., Murphy, J. J., & Miller, S.D. (2007). Just say 'no' to drugs as a first treatment for child problems. *Psychotherapy in Australia, 13*, 1-9.
- Murphy, J. J., & Davis, M. W. (2005). Video exceptions: An empirical case study of self-modeling with a developmentally disabled child. *Journal of Systemic Therapies, 24*, 66-78.
- Simon, J. B., Murphy, J. J., & Smith, S. M. (2005). Understanding and fostering family resilience. *The Family Journal: Counseling and Therapy for Couples and Families, 13*, 427-436.
- Hall, J. D., Ashley, D. M., Dielmann, K., Bramlett, R. K., & Murphy, J.J. (2005). Classification of risk status in ADHD screening: A comparison of symptom item formats on behavior checklists. *Journal of Applied School Psychology, 21*, 163-173.
- Murphy, J.J. (2004). Practical implications of psychotherapy outcome research for resolving school problems. *Education Courier, 3*, 89-97.
- Lammers, W., & Murphy, J. J. (2002). A profile of teaching techniques used in the university classroom. *Active Learning in Higher Education, 3*, 54-67.
- Bramlett, R.K., Murphy, J.J., Johnson, J., & Wallingsford, L. (2002). Roles and referral problems: A national survey of school psychologists. *Psychology in the Schools, 39*, 327-335.
- Ness, M. E., & Murphy, J. J. (2001). The effect of inquiry technique on reports of pretreatment change by clients in a university's counseling center. *Journal of College Counseling, 4*, 20-31.
- Bramlett, R. K., & Murphy, J. J. (1998). School psychology perspectives on consultation: Key contributions to the field. *Journal of Educational and Psychological Consultation, 9*, 29-55.
- Zins, J. E., & Murphy, J. J. (1996). Consultation with professional peers: A national survey of the practices of school psychologists. *Journal of Educational and Psychological Consultation, 7*, 61-70.

- Murphy, J. J. (1995). Carol and Carl: The tale of the transformed travel agent. *Journal of Systemic Therapies, 14*, 78-79.
- Murphy, J. J. (1994). Brief therapy for school problems. *School Psychology International, 15*, 115-131.
- Murphy, J. J. (1994). Working with what works: A solution-focused approach to school behavior problems. *The School Counselor, 42*, 59-65.
- Murphy, J. J. (1992). Brief strategic family intervention for school-related problems. *Family Therapy Case Studies, 7*, 1-12
- Zins, J. E., Ponti, C. R., & Murphy, J. J. (1992). Peer-mediated professional development groups for Special services practitioners. *Special Services in the Schools, 6*, 179-193
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and Congruence with professional standards. *School Psychology Review, 18*, 56-63
- Murphy, J. J. (1988). A review of contingency contracting in schools. *Education and Treatment of Children, 1*, 257-269
- Zins, J. E., Maher, C. A., Murphy, J. J., & Wess, B. P. (1988). The peer support group: A means to Facilitate professional Development. *School Psychology Review, 17*, 138-146
- Murphy, J. J. (1987). Use of behavioral contracting to increase school attendance. *Techniques: A Journal of Remedial Education and Counseling, 3*, 306-311

### Newsletter Articles

#### **Peer-Referred Newsletters**

- Murphy, J. J. (2007). Seven (updated) habits of highly effective school psychologists. *NASP Communiqué, 36*, 1,10.
- Hall, J. D., Gleghorn, C., Bramlett, R. K., & Murphy, J. J. (1998). School psychology contract services in Arkansas: A survey of state special education supervisors and psychologists. *NASP Communiqué, 27*, 15-17.

#### **Invited Articles**

- Bowsman, A., Mohlke, L., Morrison, S., Tetley, M., & Murphy, J. (2008). ASPA-supported behavioral parent training in Conway Public Schools. *ASPA Voice (Spring Issue)*, 14-15.
- Murphy, J. J. (2007). Brief counseling in schools. *ASPA Voice (Fall Issue)*, 7-9.
- Murphy, J. J. (2007). Doing what works: Brief counseling in schools. *The Florida School Psychologist, 34*, 16-18.
- Murphy, J. J. (2007). Brief counseling in schools. *ASPA Voice (Fall Issue)*, 7-9.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002). Expanding prevention, intervention, and consultation services in Conway elementary schools. *The ASPA Voice, XV(1)*, 3-5.

- Murphy, J. J. (2001). Seven habits of highly effective school psychologists. *Virginia Academy of School Psychologists (VASP) Newsletter*, 3-5.
- Murphy, J. J. (1999- 2000). President's Column (four separate columns). *The ASPA Voice*, XI (Issues1-4).
- Murphy, J. J. (1994). The national assessment debate in school psychology: A runaway train? *Protocol*, 13, 8.
- Murphy, J. J. (1993). Brief strategic therapy and school psychologists: A good match. *NASP Communiqué*, 21 (5), 28-30
- Murphy, J.J. (1990). School Psychologists and ADHD. *KAPS Review*, 10 (2), 3-4
- Murphy, J.J. (1989), Just a note. *KAPS Review*, 9 (2), 2.
- Murphy, J. J. (1989). The effect of consultation on teachers' problem identification skills (Doctoral Dissertation, University of Cincinnati, 1988). *Dissertation Abstract International*, 49, 2159A.
- Murphy, J. J. (1988). Consider urban practice for diversity. *NASP Communiqué*, 16 (6), 22.
- McCoy-Simandle, L., & Murphy, J. J. (1987). KAPS membership needs assessment results. *KAPS Review*, 8, (1), 18.
- Murphy, J. J. (1987). Family system influence on child behavior: A case study. *Family-School Psychology Interest Group Newsletter*, 3 (1), 6-7
- Murphy, J. J., Zins, J. E., & Wess, B. P. (1987). Developing professional peer support groups. *NASP Communiqué*,
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987). Summary report on the current status of supervision in School psychology. *NASP Communiqué*, 15 (9), 2.
- Murphy, J. J., Kruger, R., & Mc Evoy, M. (1986). School psychological services: The consultation Approach. *Scope*, 11 (2), 1-4.
- Curtis, M. J., & Murphy, J. J. (1984). A framework for considering the ethical implications of new Technologies in school psychology. *The Ohio School Psychologist*, 30, 16-17.
- Curtis, M. J., Murphy, J. J., & Barnett, D. W. (1984). Considering the ethical implications of computer Applications in school psychology. *The ohio School Psychologist*, 30, 37-38
- Murphy, J. J. (1984). Assessment of severely/profoundly handicapped students. *KAPS Review*, 5(2), 12-14.
- Murphy, J. J. (1984). The practitioner's role expansion dilemma. *NASP Communiqué*, 13(2), 6.

**Newsletter Features of Applicant's Work**

Behind the book: *Solution-focused counseling in schools*, with John J. Murphy. (May, 2008). *Counseling Today*. American Counseling Association.

ACA author wins award. (1998, August). *Counseling Today*, 16. American Counseling Association.

Turn brief interviews into problem-solving opportunities. (1997, August). *Today's School Psychologist*, 1(1), 6-7. LRP Publications.

### **Invited Testimonials**

Invited to provide "expert testimonials" that will appear on the back cover of the books, *Consultation: Creating School-Based Interventions*, by Don Dinkmyer, Jr., & Jon Carlson (Bruner/Routledge Press) and *Solution-Oriented Schools*, by Ioan G. Rees (Sycol Press, UK).

### **Invited Reviews and Critiques**

2007 Reviewed and critiqued a book manuscript entitled, *The Solution-Focused School Counselor* for Sage Publishers.

2007 Reviewed and critiqued a book manuscript entitled, *Applied Psychology* for Oxford University Press.

### **Multimedia Materials**

#### *Online Training Module*

2006 Developed online training module entitled, "Acceptance and Commitment Therapy in Schools," for the National Association of School Psychologists (NASP) Continuing Professional Development (CPD) Program.

#### *Training Videotape/Instructor's Guide*

2002, 2008 (instructional booklet) Served as featured therapist (Solution-Focused Therapy) in the international videotape training series, *Child Therapy with the Experts* (Pearson/Allyn & Bacon Publishers, 2002); submitted downloadable instructional text and materials to accompany the videotape for [www.psychotherapy.net](http://www.psychotherapy.net) at the request of Victor Yalom.

## **PRESENTATIONS**

Murphy, J. J. (2008, June). *Doing what works: Brief solution-focused counseling in schools*. American School Counselor Association, Atlanta, GA.

Murphy, J. J. (2008, June). *Becoming outcome-informed in the schools: Who's this about anyway?* Heart & Soul of Change Conference: What Works in Therapy, Phoenix, AZ.

Murphy, J. J. (2008, March). *Brief intervention for school problems*. Presented to school and community mental health personnel of the Educational Service Center Region 105, Yakima, WA.

Murphy, J. J., & Windsor, E. (2008, February). *Including students in developing and evaluating interventions: Practical strategies*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Hall, J. D., Wolfe-Williams, K., Murphy, J. J., & Bramlett, R. K. (2008, February). *Response to intervention: Key issues for school psychologists involved in intervention assistance teams*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Introductory workshop*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Advanced workshop*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2007, October). *Brief counseling in schools*. Presented at the Arkansas School Psychology Association Conference, North Little Rock, AR.
- Murphy, J. J. (2007, July). *Doing what works: Brief counseling in schools*. Presented at the Florida Association of School Psychologists Summer Institute, Marco Island, FL.
- Armstrong, L., & Murphy, J. J. (2007, June). *Increasing a 7-year-olds instruction-following skills in a martial arts school*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Barber, S., & Murphy, J. J. (2007, June). *Effects of home-based positive reinforcement on a 3-year-old's compliance to parent requests*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Fielder Fulks, H., & Murphy, J. J. (2007, June). *Increasing adaptive responses to frustration through a multi-component classroom intervention*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Savina, E., & Murphy, J. J. (2007, March). *Effects of a self-modeling intervention on self-initiated social behaviors in a child with Down syndrome and autism*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Murphy, J. J. (2007, March). *Brief counseling with families*. Presented at the Area 5 Division for Child and Family Services Training Conference, Arkansas Tech University, Russellville, AR.
- Murphy, J. J. (2007, February). *Advanced procedures in brief counseling for school problems*. Presented at Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2007, January). *Brief counseling in schools*. Presented at the Volusia County Public Schools, DeLand, FL.
- Murphy, J. J. (2006, November). *Brief solution-focused intervention in schools: A client-driven/outcome-informed approach*. Presented at the Park Place Clinic of Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (2006, November). *The Dodo bird and other stories: Separating fact from fiction and doing what works in counseling*. Keynote address presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, November). *How to double your effectiveness through outcome-informed counseling*. Presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, October). *Doing what works: Brief solution-focused intervention with children, adolescents, and families*. Presented at the meeting of the South Carolina Association of School Psychologists (SCAPS), Columbia, SC.
- Murphy, J. J. (2006, July). *Solution-focused brief therapy*. Presented at the Summer Institute, Pittsburg State



University, Pittsburg, KS.

- Windsor, E., McClain, K., & Murphy, J. J. (2006, June). *Video self-modeling: Description and demonstration*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- McChristian, C., & Murphy, J. J. (2006, June). *Behavior analysis and intervention for sleeping difficulties*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Hargis, T., & Murphy, J. J. (2006, June). *Functional assessment and intervention for aggressive behavior: A single-case analysis*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Murphy, J. J. (2006, April). *Acceptance and commitment therapy: Prevention and intervention possibilities*. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Murphy, J. J. (2006, February). *Brief solution-focused interventions in schools: Targeted positive behavior supports*. Presented at the meeting of the Southwestern Ohio School Psychologist Association. Dayton, OH.
- Murphy, J. J. (2006, February). *Doing what works: Brief solution-focused intervention in schools*. Presented at the Southwestern Ohio Special Education Regional Resource Center. Cincinnati, OH.
- Murphy, J. J. (2005, November). *Brief solution-focused intervention with children, adolescents, and families*. Presented for Schoolhouse Educational Services, Minneapolis, MN.
- Murphy, J. J. (2005, April). *Preventing and managing problem behavior in preschool classrooms*. Social Emotional Learning in Preschool. Presented at the University of Central Arkansas SEL Program, Conway, AR.
- Murphy, J.J. (2005, April). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the CAPS Professional Workshop Series, University of Central Arkansas, Conway, AR.
- Davis, M., Murphy, J. J., & Conway, P. (2005, April). *Effects of augmented self-modeling on task-related behaviors*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J., & Davis, M. W. (2005, April). *Hope theory: Practical implications and possibilities for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J.J. (2005, March). *Solution-focused consultation strategies: A description and demonstration*. Presented at the Moray Council (Scotland) Teacher Inservice Meeting, Elgin, Scotland, SC.
- Murphy, J.J. (2005, March). *Solution-focused facilitation in schools*. Presented at the Moray Council (Scotland) School Facilitators Meeting, Elgin, Scotland, SC.
- Murphy, J.J. (2005, March) *Honoring and empowering the contribution of parents to school solutions*. Presented at the Scotland Educational Psychologists Spring Conference, Elgin, Scotland, SC.
- Murphy, J. J. (2004, November). *Brief solution-focused intervention with students, teachers, and parents: Principles and practical strategies*. Presented at the Annual Conference of the Florida Association of School Psychologists, Sarasota, FL.

- Murphy, J. J. (2004, November). *Preventing and managing problem behavior in preschool classrooms*. Presented to the Social-Emotional Learning in Preschoolers Trainer of Trainers, Conway, AR.
- Murphy, J. J., Moix, M., Mohlke, L., & Morrison, S. (2004, September). *Establishing and maintaining effective teacher assistance teams*. Presented to the Conway Board of Education, Conway, AR.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention in schools: Principles and Practices*. Presented at the Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention for school problems*. Presented at the Louisiana Pupil Appraisal Summer Institute, Baton Rouge, LA.
- Murphy, J. J. (2004, June). *Solution-focused intervention for school problems*. Presented at the Wisconsin Summer Learning Institute, Barbaroo, WI.
- Murphy, J. J. (2004, June). *Understanding and applying assessment information to I.E.P. planning and classroom instruction*. Presented at the Northcentral Arkansas Education Service Center Conference, Midland, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused therapy with children, adolescents, parents, and school problems*. Presented at the meeting of the Arkansas Mental Health Counseling Association, Little Rock, AR.
- Cunningham, A., & Murphy, J. J. (2004, April). *Functional behavior assessment and intervention for tantrum behavior: A single case analysis*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Bruner, K L., Beller, K. R., Stuchlik, L., & Murphy, J. J. (2004, April). *Resiliency in schools: How school psychologists contribute*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Williams, V. A., Carter, L., & Murphy, J. J. (2004, April). *Core elements of effective alternative learning environments*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Murphy, J. J. (2004, April). *Preventing and managing problem behavior: Part one and part two*. Presented at the Arkansas Department of Human Services Training, Conway, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused counseling strategies with children, adolescents, parents, and school problems*. Presented at the American Counseling Association Annual Convention, Kansas City, MO.
- Murphy, J. J. (2004, March). *Brief solution-focused intervention for school problems*. Presented at the Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2004, March). *Brief solution-focused interventions for school problems*. Presented at the meeting of the Missouri Association of School Psychologists, Chesterfield, MO.

- Murphy, J. J. (2003, November). *Brief solution-focused intervention in counseling and consultation for school problems*. Presented at the meeting of the Louisiana School Psychology Association, Lafayette, LA.
- Murphy, J. J. (2003, October). *Brief solution-focused intervention for school problems*. Presented at the Licensed Psychological Examiners Annual Conference, Conway, AR.
- Murphy, J. J. & Cooper, M (2003, September). *Nurturing hope in students and ourselves*. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J., Baker, J., & Amenta, C. (2003, September). *Practical strategies for building students' competence, connection, contribution, and classroom behavior*. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the Miami (OH) University Summer Institute, Oxford, OH.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the University of Minnesota School Psychology Department Summer Workshop, Minneapolis, MN.
- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychologists, Bethesda, MD.
- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychology, Toronto, CN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention for school problems*. Presented at the Minnesota School Psychologists Association Midwinter Conference, St. Cloud, MN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Advanced techniques*. Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Basic techniques*. Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2002, November). *Common problems, uncommon solutions: A respectful solution-focused approach to school problems*. Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.
- Murphy, J. J. (2002, November). *Doing what works: Brief solution-focused intervention for school problems of persons with disabilities*. Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.
- Murphy, J. J. (2002, November). *Working with what works: Brief solution-focused intervention for school problems*. Presented at the meeting of the Ohio School Psychologists Association, Columbus, OH.
- Murphy, J. J. (2002, October). *Brief solution-focused intervention for school problems*. Presented at the meeting of the Georgia Association of School Psychologists, Pine Mountain, GA.

- Murphy, J. J. (2002, September). *Brief solution-focused intervention in the schools: Practical strategies for difficult problems*. Presented at the North Carolina School Psychology Association Annual Conference, Charlotte, NC.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002, September). *Setting up effective building-level teacher assistance team*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (2002, September). *Skeleton key: Interventions for unlocking school behavior problems*. Presented at the meeting of the European Brief Therapy Association, Cardiff, UK.
- Murphy, J. J. (2002, August). *Strategies for preventing and managing classroom behavior problems*. Presented at the Osceola Public Schools, Osceola, AR.
- Murphy, J. J. (2002, August). *Strategies for presenting and managing classroom behavior problems*. Presented at the West Memphis School District, West Memphis, AR.
- Murphy, J. J. (2002, July). *Practical strategies of brief solution-focused intervention and consultation for school problems*. Presented at the Memphis City Schools: Division of Mental Health Services, Memphis, TN.
- Murphy, J. J. (2002, July). *Brief solution-focused counseling for school problems*. Presented at the Southern Regional School Counselors Meeting, Harding University, Searcy, AR.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling for difficult school problems*. Presented at the American School Counselor Conference, Miami, FL.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling with difficult school problems*. Presented at the American School Counselor Association, Miami, FL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part 2)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part 1)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. & Davis, J. W. (2002, February). *The effects of functional behavior assessment and intervention on unproductive classroom behavior: A single-case analysis*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J., Eichler, J. B., & Smith, S. M. (2002, February). *Understanding family resiliency and fostering its growth*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. (2001, October). *Doing what works: Brief solution-focused intervention for difficult school problems*. Presented at the Southwest Ohio Educational Resource Center, Cincinnati, OH.
- Morrison, S., Mohlke, L., & Murphy, J. J. (2001, October). *Teacher assistance teams*. Presented at the Conway Public Schools, Conway, AR.

- Murphy, J. J. (2001, August). *Brief solution-focused counseling for school problems*. Presented at the Long Beach Unified School District, Long Beach, CA.
- Murphy, J. J. (2001, August). *Part I: Strategies for preventing and changing classroom behavior problems. Part II: Parent involvement strategies*. Presented at the Kingsland Public Schools, Kingsland, AR.
- Murphy, J. J. (2001, August). *Strategies for preventing and changing classroom behavior problems*. Presented at the Huttig Public Schools, Huttig, AR.
- Murphy, J. J. (2001, August). *Working with what works: Brief therapy for school problems*. Presented at the Arkansas Mental Health Institute, Hot Springs, AR.
- Murphy, J. J. (2001, June). *Brief solution-focused intervention strategies for school problems*. Presented at the Billings Public Schools, Billings, MT.
- Murphy, J. J. (2001, June). *Short-term interventions*. Presented at the Miami University Summer Institute, Oxford, OH.
- Murphy, J. J. (2001, March). *Brief solution-focused intervention for school problems*. Presented at the meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Murphy, J. J. (2000, November). *Applying what works in psychotherapy to university teaching*. Presented at the 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (2000, October). *Part I: Working with severe behavior problems in schools. Part II: Case consultation on school problems*. Presented at the meeting of the Ozark Guidance Associates, Ozark, AR.
- Murphy, J. J. (2000, October). *Working with what works Brief solution-focused intervention for school problems. Behavior management training, Part II*. Presented at William & Mary College, Williamsburg, VA.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Edinburgh, UK.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Cardiff, UK.
- Murphy, J. J. (2000, September). *When everything you've tried hasn't worked: Unconventional techniques for changing school behavior problems*. Presented at the Annual Arkansas Diocesan State Teachers Workshops, Little Rock, AR.
- Murphy, J. J. (2000, August). *Brief intervention for school problems*. Presented at the Mountain Brook Public Schools, Mountain Brook, AL.
- Murphy, J. J. (2000, August). *Part I: Classroom organization strategies for preventing aggressive student behavior. Part II: Unconventional strategies for changing school behavior problems*. Presented at the Mansfield Public Schools, Mansfield, AR.
- Murphy, J. J. (2000, August). *Preventing and managing difficult school behavior problems*. Presented at the Pine Bluff Public Schools, Pine Bluff, AR.

- Murphy, J. J. (2000, July). *Becoming solution-focused in schools*. Presented at the Austin Independent School District, Austin, TX.
- Murphy, J. J. (2000, June). *Solution-focused counseling in schools*. Presented at the St. Charles Parish Public Schools, Luling, LA.
- Murphy, J. J. (2000, March). *Brief-solution-focused counseling for school problems*. Presented at the American Counseling Association Annual Conference, Washington, DC.
- Hall, J. D., Ashley, D. M., Bramlett, R. K., & Murphy, J. J. (2000, March). *Classification of risk status in ADHD screening: A comparison of symptom item formats for behavioral checklists*. Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.
- Bramlett, R. K., Murphy, J. J., Johnson, J., & Mooney, D. (2000, March). *Roles and referral problems: A national survey of school psychologists*. Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2000, February). *Functional assessment of school behavior problems*. "Prevention and intervention for classroom behavior problems." Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (1999, December). *Behavior management training, Part II*. Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. (1999, December). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.
- Lammers, W. & Murphy, J. J. (1999, November). *A profile of teaching techniques used in the university classroom*. Presented at the 19th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (1999, November). *A toolbox of strategies for preventing and changing classroom behavior problems*. Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. & Davis, M. W. (1999, November). *Interventive interviewing: Maximizing initial counseling and consultation sessions by asking change-focused questions*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. & Cole, M. (1999, November). *Maintaining effective parent-school relationships during difficult situations*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1999, November). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (1999, June). *Common problems, uncommon solutions: Positive strategies for changing school behavior problems*. Presented at the Southwest Education Cooperative, Hope, AR.
- Murphy, J. J. (1999, June). *Solution-focused counseling in schools*. Presented at the Annual meeting of the American School Counselor Association, Phoenix, AZ.

- Murphy, J. J. (1999, May). *Being solution-focused in schools: Specific strategies and challenges*. Presented at the Mississippi Bend Area Education Agency, Davenport, IA.
- Murphy, J. J. (1999, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1999 World Conference of the American Counseling Association, San Diego, CA.
- Murphy, J. J. (1999, February). *Behavior observation and behavior management*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, December). *Changing school behavior problems*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, November). *Practical solutions to school problems*. Presented for North Dakota State University's Continuing Education Program, Fargo, ND.
- Murphy, J. J. (1998, October). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the Montana Counseling Association 1998 Annual State Conference, Great Falls, MT.
- Murphy, J. J. (1998, September). *Brief solution-focused intervention for school problems*. Presented at the Annual Conference of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Murphy, J. J. (1998, August). *Promoting successful behavior and changing problem behavior in school*. Presented to the Shirley Public Schools personnel, Shirley, AR.
- Murphy, J. J. (1998, August). *When everything you've tried hasn't worked: Uncommon methods of changing problem behavior in schools*. Presented to the Ridge Road Middle School personnel, North Little Rock, AR.
- Murphy, J. J. (1998, July). *Group planning and problem-solving in schools: A training program for facilitators and consultants*. Presented at the Arkansas Special Education Resource Center, Little Rock, AR.
- Murphy, J. J. (1998, June). *Interventions: Practical solution-focused strategies for school problems*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1998, June). *Working with what works: Brief solution-focused counseling in schools*. Presented at the Annual meeting of the American School Counselor Association, San Antonio, TX.
- Murphy, J. J. (1998, April). *Functional assessment and consultation for school behavior problems*. Presented at Arch Ford Cooperative for Educational Services, Plummerville, AR.
- Murphy, J. J. (1998, April). *Solution-focused counseling in schools*. Presented at the Southwest Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Hope, AR.
- Murphy, J. J. (1998, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1998 World Conference of the American Counseling Association, Indianapolis, IN.

- Murphy, J. J. (1998, March). *Solution-focused counseling in schools*. Presented at the Southeast Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Monticello, AR.
- Murphy, J. J. (1998, February). *Helping children and adolescents change*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, November). *Brief solution-focused strategies for individual and group counseling in schools*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.
- Hennessey, J. & Murphy, J. J. (1997, November). *Learning from the source: Resilience in adolescents*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.
- Murphy, J. J. (1997, October). *Resource-based therapy with children, adolescents, and families*. Presented at the Arkansas Association for Marriage and Family Therapy State Conference, Little Rock, AR.
- Murphy, J. J. & Fennell, S. F. (1997, August). *Building effective relationships with parents*. Presented at the Beyond the Borders Regional Conference, Conway, AR.
- Murphy, J. J. (1997, August). *Common problems, uncommon solutions: Brief solution-focused counseling in schools*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1997, July). *Part I: Problem solving techniques; Part II: Treatment buy-in and the role of the case manager*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, July). *Working with difficult students*. Presented at the University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1997, June). *Brief school-based interventions*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1997, June). *Brief solution-focused counseling in middle, junior and high schools*. Presented at the Annual meeting of the American School Counselor Association, Nashville, TN.
- Murphy, J. J. (1997, April). *Brief intervention: A cooperative approach to changing school problems*. Presented at the National Association of School Psychologists and the California Association of School Psychologists Annual National Convention, Anaheim, CA.
- Murphy, J. J. (1997, March). *Resilience, resources, and at-risk students: A solution-focused approach to school problems*. Presented at the Scotland County Schools, Scotland, AR.
- Murphy, J. J. (1997, March). *Solution-focused strategies in schools*. Presented to the Vilonia School personnel, Vilonia, AR.
- Murphy, J. J. (1997, February). *Brief intervention for school problems*. Presented to the Vilonia School personnel, Vilonia, AR.
- Murphy, J. J. (1997, February). *Common problems, uncommon solutions: Brief solution-focused counseling in schools*. Presented at the meeting of the Arkansas Central Region School Counselors, Conway, AR.



- Murphy, J. J. (1996, November). *Practical solutions to school problems: A brief intervention approach*. Presented at the 13th Northern New England School Psychology Conference, Portsmouth, NH.
- Murphy, J. J. & Werner, V. (1996, November). *Solution-focused brief therapy*. Presented at the annual meeting of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1996, August). *Competence, cooperation, and change*. Presented at the Fayette County Public Schools, Lexington, KY.
- Murphy, J. J. (1996, August). *Solution-focused counseling in schools*. Presented at the Fayette County Public Schools, Lexington, KY.
- Murphy, J. J. (1996, August). *When everything you've tried hasn't worked: Innovative strategies for changing school behavior problems*. Presented at the Arch Ford Education Service Cooperative, Plummerville, AR.
- Murphy, J. J. (1996, July). *Resilience and resources*. Presented at the Alternative Teaching and Learning Institute, University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1996, April). *Finding competence in strange places*. Presented at the Governor's Conference on School Improvement, Little Rock, AR.
- Murphy, J. J. (1996, March). *Solution-focused brief therapy for high school behavior problems*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J. & Winters, M. (1995, December). *Solution-oriented brief therapy for school problems*. Presented at the annual meeting of the Connecticut Association of School Psychologists, Waterbury, CT.
- Bihm, E. M., Bramlett, R. K., Smith, B. L., & Murphy, J. J. (1995, November). *Linking assessment to intervention*. Presented at the annual meeting of the Arkansas Psychological Association, Little Rock, AR.
- Murphy, J. J. (1995, October). *Solution-oriented brief family therapy for school problems*. Presented at the annual meeting of the Arkansas Association for Marital and Family Therapy, Little Rock, AR.
- Murphy, J. J. & Winters, M. (1995, June). *School strategies for helping children cope with grief*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Cahill-Flower, J., Murphy, J. J., & Wess, B. (1995, June). *When everything you've tried hasn't worked: Strategies for resolving persistent school problems*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1995, May). *Solution-oriented therapy for child and adolescent school problems*. Presented at the 2nd Annual East Coast Conference on Solution-Focused Therapy, Williamsburg, VA.
- Murphy, J. J. (1995, April). *Brief therapy interventions with students, parents, and teachers*. Presented at the Arkansas School Psychologists Association Spring Conference, Searcy, AR.
- Murphy, J. J. (1994, October). *Doing what works to resolve school problems*. Presented to the school psychologists and counselors in Princeton City Schools, Evendale, OH.

- Murphy, J. J. (1994, September). *Spotting the nose on our face: Students as intervention consultants*. Presented at the annual meeting of the Kentucky Associates for Psychology in the Schools, Louisville, KY.
- Hunley, S. & Murphy, J. J. (1994, March). *An alternative reevaluation procedure for high school students: A change from eligibility to intervention*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Murphy, J. J. (1994, March). *Brief strategic counseling and consultation in schools*. Presented at the Ohio Special Education Regional Resource Center, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Brief strategic intervention in schools*. Presented at the Hamilton County Office of Education, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Special education teacher as a consultant*. Presented at the Kenton County Schools, Park Hills, KY.
- Murphy, J. J. (1993, August). *Strategic intervention for school problems*. Presented to the Hopkins County Schools personnel, White Plains, KY.
- Murphy, J. J. (1993, March). *Solution-oriented counseling with children, adolescents, and families*. Presented at the Kentucky Association of Counselor Development Annual Convention, Bowling Green, KY.
- Murphy, J. J. (1992, November). *Brief therapy for school problems*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, October). *Brief strategic counseling for school problems*. Presented at the Kentucky Association of School Counselors Annual Convention, Louisville, KY.
- Murphy, J. J. & Walters, J. (1992, October). *Students helping students: Peer tutoring and other student coaching programs in schools*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, March). *Accepting what cannot be changed, changing what can: Personal challenges of parenting exceptional children*. Presented at the annual conference of the Annual Kentucky Parent-Professional Conference, Erlanger, KY.
- Murphy, J. J. (1992, March). *Brief strategic family intervention with school anxiety: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
- Murphy, J. J. (1992, March). *School-based problem solving: Consultation and teaming strategies*. Presented at the Ohio Special Education Regional Resource, Cincinnati, OH.
- Hoersting, S., Murphy, J. J., & Tattershall, S. (1992, March). *Teaching strategies for children with attention problems*. Presented to the Erlanger City Schools personnel, Erlanger, KY.
- Murphy, J. J. & Hoersting, S. (1991, December). *Success strategies for students with ADHD*. Presented at the Comprehensive Education Services, Covington, KY.

- Cahill-Flower, J., Wess, B. P., & Murphy, J. J. (1991, September). *Brief strategic intervention in schools*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1991, August). *Developmental issues in teaching and advising young adults*. Presented to the Thomas More College personnel, Fort Mitchell, KY.
- Murphy, J. J. (1991, July). *Brief systemic therapy for school problems*. Presented at the Kenton County Public Schools, Park Hills, KY.
- Murphy, J. J. (1991, March). *Say what? Guiding parents through the school evaluation maze*. Presented at the Kentucky Parent-Professional Conference, Fort Mitchell, KY.
- Murphy, J. J. & Fasko, S. (1990, October). *Effects of a cross-age peer tutoring program on second graders' sight word acquisition*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Norris, M. & Murphy, J. J. (1990, October). *The school psychologist and ADHD*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Murphy, J. J. & Wess, B. P. (1989, October). *Brief therapy interventions for chronic school problems*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Owensboro, KY.
- Murphy, J. J. & Curtis, M. J. (1988, June). *Establishing school-based intervention assistance teams*. Presented to the Cincinnati Public Schools personnel, Cincinnati, OH.
- Murphy, J. J., McEvoy, M., & Ponti, C. R. (1987, September). *Three case studies of consultation-based interventions: Instructional, behavioral, and organizational*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Zins, J. E., Wess, B. P., & Murphy, J. J. (1987, August). *Professional peer support groups: Current practices of school psychologists*. Presented at the annual meeting of the American Psychological Association, New York, NY.
- Murphy, J. J. (1987, April). *Dealing with resistant consultees*. Presented to the Special Education Regional Center personnel, Hopewell, OH.
- Murphy, J. J. & Curtis, V. (1987, March). *Special education resources teacher: Team facilitator and in-school consultant*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987, March). *Supervision in school psychology: Current practices and congruence with professional standards*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (1986, October). *Collaborative consultation in schools*. Presented at the regional meeting of the Kentucky Department of Education, Erlanger, KY.
- Murphy, J. J. (1986, October). *The behavior manager and behavior management*. Presented at the Ohio Board of Retardation and Cincinnati Center for Developmental Disorders, Cincinnati, OH.

- Zins, J. E., Wess, B. P., & Murphy, J. J. (1986, April). *Peer support groups as a means of implementing alternative service delivery approaches*. Presented at the annual meeting of the National Association of School Psychologists, Hollywood, FL.
- Murphy, J. J. (1985, September). *Functional assessment of severely handicapped populations*. Presented at the meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1985, June). *Assessment of severely handicapped persons*. Presented to the Comprehensive Care Center personnel, Ft. Wright, KY.
- Murphy, J. J. (1985, April). *Modification of school attendance: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Murphy, J. J. (1985, April). *Use of a DBL procedure to reduce disruptive classroom behavior*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Illback, R. J., Knauf, W., Murphy, J. J., Talley, R., & Zins, J. E. (1984, October). *Barriers to role expansion*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, VA.
- Murphy, J. J. (1984, September). *Professional ethics and new technology in school psychology*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1984, April). *Academic wheel-spinning: Implications for attentional skills assessment and intervention*. Presented at the annual meeting of the National Association of School Psychologists, Detroit, MI.
- Forcade, M. C. & Murphy, J. J. (1984, April). *Strategies and issues in evaluation of severely handicapped individuals*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Fricke, T., Murphy, J. J., Weaver, D., & Wise, L. (1984, March). *Comprehensive assessment of severely handicapped students: Innovations and techniques*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Murphy, J. J., Hagenseker, M., & Dunham, C. J. (1983, October). *Establishing a consultation-based referral screening program: Issues, problems, and future directions*. Presented at the annual meeting of the Kentucky Association in the Schools, Richmond, KY.
- Murphy, J. J. (1982, October). *Behavioral contracting as an ongoing multifaceted intervention strategy*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session I, Elementary concepts in Skinner's analysis of verbal behavior*. Presented at the annual meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.
- Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session II, Basic categories in Skinner's analysis of verbal behavior*. Presented at the annual meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.

- Murphy, J. J. (1980, January). *Behavior management in group homes in developmentally disabled persons*. Presented to the short/long term residential care staff, Newport, KY.
- Murphy, J. J. (1980, January). *Strategies for working with truant adolescents*. Presented at the Cincinnati Experience Program, Cincinnati, OH.
- Murphy, J. J. (1979, October). *Considerations in using behavioral reduction procedures*. Presented to the short/long term residential care parents, Newport, KY.
- Berrens, J., Brockmeier, D., Conrady, S., Gawronski, L., Kamp, T., Meister, M., & Murphy, J. J. (1977, January). *The behavioral effects of high-level lead contamination on seven year olds*. Presented at the annual meeting of the National Science Foundation, Washington, DC.

## GRANTS

### Grant Proposals Awarded

- Murphy, J. J., & Gillaspay, J. A. "The impact of self-modeling in the training of specific counseling skills." UCA University Research Council.  
Amount: \$8215.00 from November 2005 to present.
- Murphy, J. J. "A community-based parent training program for preventing and managing child behavior problems." UCA Foundation. (submitted 10/26/04).  
Amount: \$2,709 from January 2005 to present.
- Cooper, M.J., Benson, T., Filer, J., & Murphy, J.J. (2003). "Training for child care providers in promoting social/emotional development." Arkansas Department of Human Services/Division of Child Care. (submitted 2/20/03).  
Amount: \$54,000 from July 2003 to August 2005
- Murphy, J. J. "Brief solution-focused counseling with children, adolescents, parents, and school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/27/04).  
Amount: \$1,224 from March 2004 to May 2004
- Swink, D., Murphy, J. J., & Bramlett, R. K. "Implementation of school-based mental services in Clinton Public Schools." Clinton Public Schools. (submitted 10/1/02).  
Amount: \$10,000 from January 2003 to June 2004
- Murphy, J. J. "European Brief Therapy Association (EBTA) Conference." University of Central Arkansas Faculty Development Committee. (submitted 8/25/02).  
Amount: \$825 from September 2002 to September 2002
- Murphy, J. J. "Preparing UCA students for school-based counseling in the 21st century." University of Central Arkansas. (submitted 7/15/02).  
Amount: \$1,254 from June 2002 to June 2002
- Murphy, J. J. "The effect of an ecological self-modeling intervention on the social behavior of developmentally disabled students." University of Central Arkansas. (submitted 4/2/02).  
Amount: \$4,217 from June 2002 to June 2002

- Lammers, W., & Murphy, J. J. "A profile of teaching activities in the university classroom." University of Central Arkansas. (submitted 2/1/02)  
Amount: \$1177 from March 2002 to December 2002
- Murphy, J. J., Mohlke, L., & Kennedy, S. "Expanding prevention, intervention, and consultation services in Conway Elementary Schools." Arkansas School Psychology Association. (submitted 4/1/01)  
Amount: \$2500 from July 2001 to July 2002
- Murphy, J. J. & Dielmann, K. "The effect of self-modeling on the social behavior of developmentally disabled students.." University of Central Arkansas Research Council. (submitted 4/10/01).  
Amount: \$4,192 from June 2001 to September 2001
- Murphy, J. J. "Brief solution-focused counseling with children, adolescents, and school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/01).  
Amount: \$462 from March 2001 to April 2001
- Murphy, J. J. "Applying what works in psychotherapy in university teaching" University of Central Arkansas Faculty Development Grant. (submitted 1/1/00).  
Amount: \$380 from September 2000 to December 2000
- Murphy, J. J. "Attendance of the 1999 Lilly Conference on College Teaching." University of Central Arkansas Faculty Development Grant. (submitted 9/1/99).  
Amount: \$915 from November 1999 to December 1999
- Murphy, J. J. "A profile of university teaching." University of Central Arkansas Faculty Development Grant. (submitted 1/1/99).  
Amount: \$420 from September 1999 to December 1999
- Murphy, J. J. "Solution-focused counseling for school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/99).  
Amount: \$325 from March 1999 to April 1999
- Murphy, J. J. "Preparing students for school counseling in the 21st century." University of Central Arkansas Faculty Development Grant. (submitted 1/1/99).  
Amount: \$578 from May 1999 to July 1999
- Murphy, J. J. "Solution focused counseling in schools.." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/98).  
Awarded: \$385 from February 1998 to May 1998
- Murphy, J. J. "Brief therapy for school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 2/1/97).  
Awarded: \$686 from March 1997 to April 1997
- Murphy, J. J. "School applications of common factors in psychotherapy." University of Central Arkansas Research Council Grant. (submitted 1/1/97).  
Awarded: \$462 from January 1997 to December 1997
- Murphy, J. J. "Solution-oriented counseling in middle and high schools." University of Central Arkansas Research Council Grant. (submitted 3/1/96).  
Awarded: \$498 from March 1996 to August 1996

Murphy, J. J. "Brief therapy for school problems." University of Central Arkansas Research Council Grant. (submitted 1/1/96).  
Awarded: \$983 from February 1996 to July 1996

## **PROFESSIONAL ORGANIZATIONS**

### **Memberships**

American Psychological Association  
American Counseling Association  
National Association of School Psychologists  
Arkansas School Psychology Association

### **Offices and Leadership**

#### Arkansas School Psychology Association

Past-President (2000-2001)  
Chair, Nominations & Elections Committee (2000-2001)  
Member, Budget Committee (2000-2001)  
Ex-Officio Member, Innovative Grant Committee (1999-2000)  
President (1999-2000)  
Member, Web Development Committee (1999-2000)  
Co-Chair, Professional Standards Committee (2001-2004)

## **DEPARTMENTAL SERVICE ACTIVITIES**

### *Committees*

- Doctoral Committee Chair (2001-present) (5 students – two have defended, three are in progress)
- Doctoral Committee Member (2001-present) (4 students – two have defended, two are in progress)
- School Psychology Committee (1995-present)
- Research Funds Committee (2000-present)
- Honors Committee (2004-present)
- Internship Committee (2000-2002)
- Search Committee, Counseling Psychology Faculty Position (2003-04)
- Search Committee Chair, School Psychology Faculty Position (2000)
- School Psychology Ph.D. and M.S. Program Director (2000-2004)
- School Psychology Committee Chair (1997-1999)
- School Counseling Committee (1995-1999)
- Professional Training Committee (1998-1999)
- Promotion Committee (1995-1998; 2000-2004)
- Tenure Committee (1995-2000; 2001-2004)

### *Leadership*

- APA Preparation Review Committee, 2005
- Developed the ADE/SIG Internship Planning Form, 2004-2005
- Department Chair, School Psychology Specialist Program 1997-2004
- Training Director, 2000-2004
- Ph.D. Program Committee, 1999-2000
- Ph. D. Handbook Committee, 2000
- Ph.D. Course curriculum development, XXXX
- Completion of Interim Five-Year Accreditation Reports  
National Association of School Psychologists (NASP) and the National Council for Accreditation of Teacher Education (NCATE). The program was fully approved on both occasions Full Approval: January 2003 to December 2007; Full Approval: January 1997 to December 2002

### ***Supervision and Mentoring***

- Provided Post-doctoral Supervision to Dr. Joan Simon, 2002-2003 year
- Advised over 55 students in coursework, presentations and publications
- Co-Sponsor of the Brown Bag Book Club, 2003
- School Psychology Discussion Group, 1999
- Supervision of over 20 Graduate Students for Licensure
- Professional Training Task Force
- Institutional Review Board (IRB)
- Guest Lecturing for Faculty Colleagues
- CAPS Workshop Presenter, April 2005
- Support of and Participation in Departmental Programs and Events for Students
- Faculty Circle Presentations, April 2001

## **COLLEGE OF EDUCATION SERVICE**

### **Committees**

- Promotion Committee (2000-2003); Secretary (2000-2001); Chair (2001-2002)
- Tenure Committee (2001-2004)
- Newsletter Committee (2000-2001)
- Research Committee Chair (1997-1999)

## **UNIVERSITY SERVICE**

### **Committees**

- NCATE Conceptual Framework Committee (2002-present)
- Professional Education Council (PEC) (1998-present)
- PEC Graduate Committee (2001-2004)
- Graduate Council (2000-2004) (Subcommittee 3 Chair for 2002-2003 year)
- PEC Field Experience and Clinical Practice (Standard 3) Committee (2000-2002)
- University Research Council (1997-2000)
- Search Committee, Dean of the College of Education (2000-2001)
- Search Committee, Dean of the College of Education (1999-2000)

### **Outreach**

- Graduate School Fairs and Expos
  - Hendrix College Graduate Fair, September 2001, October, 2002
  - UCA Graduate Recruitment Fair, May, 2001
- McNair Post-baccalaureate Achievement Program
  - Agreed to serve as UCA Research Mentor in the Ronald E. McNair Postbaccalaureate Achievement Program at the request of Graduate Dean Elaine McNiece. August, 2002
- Guest Speaking Engagements
  - Presentation on UCA's psychology and counseling graduate programs to Dr. Tim Maxwell's Applied Psychology class at Hendrix College. February, 2001 and 2002
- UCA-Conway Public Schools Partnership Project
  - Participated in planning meetings for the proposed UCA-Conway Public Schools Partnership Project. February through May, 2003
- Outside Interviewer for Physical Therapy Program Admissions



Served as a member of the admissions/interviewing committee for the physical therapy Ph.D. program. September, 2001 and September, 2002

- **Parent-Teacher Association Speaker**  
Served as guest speaker on the topic of effective parenting strategies at the monthly meeting of the Florence Mattison Elementary School Parent-Teacher Association. February, 2001
- **Guest Speaker, UCA Student Groups**  
Guest Speaker for UCA student groups, topics including (a) presenting a talk entitled, "Coping with Disappointments," (b) co-presenting with Lisa McGill (an undergraduate psychology major) a talk on emotion entitled, "My Many Colored Days," for residents of Bernard Hall, and (c) leading discussion groups entitled, "Personal Choices: Recognizing and Applying Personal Resources to School and Life," for undergraduate students participating in the UCA African-Americans Partnering Talent Summer Academy, and presented a talk entitled for residents of Bernard Hall.

## **COMMUNITY SERVICE**

### **Behavioral Support/Mental Health Consultation in Conway Public Schools**

Served as a behavior support/mental health consultant to Conway Public Schools (3-4 hours per week) on a variety of issues related to functional behavioral assessment, behavior management, and the establishment of a comprehensive school-based mental program (the SCORE program) in the Conway school system. Conway, AR. August 1998-present

### **Behavioral Intervention Services to Schools within the Arch Ford Education Cooperative**

Provided behavior intervention services to K-12 students in numerous central Arkansas schools during the past five years at the request of the Arch Ford Education Cooperative. This task involved working with teachers, parents, school administrators, and educationally disabled students to bring about changes in school-related behavior problems. I have provided these services to a wide range of K-12 students in a variety of school districts including Mayflower, Greenbrier, Morrilton, Atkins, Hector, Pottsville, and Perryville, to name a few. These services have been favorably received and have provided an excellent opportunity to sharpen clinical skills while providing a useful community service. September 2001-present

### **Community-Based Parent Training**

Co-led (with UCA school psychology graduate Leah Mohlke) an 8-week behavioral parent training group for parents of children ages 3 through 8 with significant behavioral problems. Group sessions were held once a week during a two-hour period for eight consecutive weeks. While parent sessions were occurring, UCA interns and practicum students supervised the children and provided social skills training in following directions, thinking before acting, and getting along with others. Three interns and five practicum students from our school psychology program were involved in this program. The program was rated very favorably by all parents who attended. Conway, AR. February, 2005 – present.

Planned and co-led periodic 8-week behavioral parent training groups for parents of children ages 5 through 10 with significant behavioral problems. Group sessions were held once a week during a two-hour period for eight consecutive weeks. While parent sessions were occurring, UCA interns and practicum students supervised the children in semi-structured play periods. Three UCA interns and two practicum students were involved in this program. The program was rated favorably by the parents. Conway, AR. (January-March, 2004)

### **Emergency Crisis Counseling**

Served as a volunteer counselor for Hurricane Katrina evacuees staying at the Don Owen Sports Complex in Conway. September-October, 2005.

Provided crisis counseling services to several youth and their parents as part of a team organized by Faulkner County Family Services Agency. June, 1999

**St. Joseph School Career Day**

Spoke to St. Joseph High School students about careers in psychology on three separate occasions since 2001. 2001-present

**Consultation with ADE Representative on Mental Health Program**

Consulted with Deb Swink, Arkansas Department of Special Education Representative for Clinton Public Schools, on the development of a school-based mental health program (and related grant) for Clinton (AR) Public Schools. The grant was funded and the mental health program was initiated in the Fall of 2003. UCA school psychology students have been regularly placed in this program for practicum and internship experiences since that time. April-May, 2002

**Consultation on ADE Statewide Training Program**

Consulted with special education personnel from the Arkansas Department of Education (ADE) and Arch Ford Education Cooperative on the development of a statewide training program for school professionals in preventing and managing school behavior problems, Plumerville, AR. January-July, 2000

**Consultation with Renowned Researcher and Social Psychologist**

At the request of psychologist Dorothea Ross, I consulted with her on several occasions regarding counseling-related sections of her book, *Childhood Bullying and Teasing* (2005, American Counseling Association). Dr. Ross contacted me to obtain consultation and permission to incorporate substantial portions of my work on solution-focused therapy in her book. I was particularly honored by this request given Dr. Ross's status as a highly respected social psychologist who collaborated with Dr. Albert Bandura in conducting a series of classic experiments on childhood aggression and vicarious learning (e.g., the Bobo doll studies at Stanford University). October-December, 1999

**Expert Witness Testimony**

Provided psychological consultation and expert witness testimony at the request of Midland Public Schools, Pleasant Plains, AR. October 1998-October 1999

**Book Manuscript Evaluation and Reviews**

Served as invited external reviewer of the book, *Solution-Focused School Counseling*, at the request of the editor for Corwin Press. September, 2005

Served as invited external reviewer of the book, *Adventures in Guidance*, at the request of the Director of Acquisitions for the American Counseling Association. July, 2000

**Volunteer Service at Science Fair and Quiz Bowl Events in Conway Public Schools**

Assisted in various ways at several Conway Public Schools' Science Fair and Quiz Bowl events over the years including judging social science projects and serving as a mock opponent for high school students involved in Quiz Bowl. 1997-2003

**Inservice Training**

As noted earlier in the previous discussion of professional presentations, I have presented numerous inservice training workshops to a variety of community-based helping professionals at the international, national, state, and local level (7 international, 43 national, 32 state, and 5 local presentations). In addition

to enhancing my own professional growth and the public profile of UCA, these trainings represent an important source of service to the professional community. 1999-present

#### **Miscellaneous Consultation Services**

In addition to the formal consultation activities noted above, I have consulted informally with dozens of school psychologists, counselors, administrators, Psychology Board members, Department of Education personnel, and others throughout the state on a variety of topics including school psychology service delivery systems, crisis response, and due process issues. 1999-present

#### **Service to Professional Organizations**

Contributed to the psychology/counseling community through various leadership and service activities in professional organizations over the years. As noted in the Professional Growth section of this application, I served as President of the Arkansas School Psychology Association (ASPA) as well as serving ASPA in various other ways (e.g., Co-Chair of the Professional Standards Committee, task force member, strategic planning team member). I have been steadily involved in leadership positions and service to professional organizations, and I will continue such service in the future.

#### **Alternatives for Communities and Teachers (ACT) Task Force for At-Risk Youth**

At the request of the Department Chair and Dean of the College of Education, I participated in a statewide task force committee organized to define innovative school services for at-risk children in Arkansas. This multidisciplinary group consisted of the Dean of the College of Education, the Director of UCA's Center for Academic Excellence, faculty members from UCA and other Arkansas universities, and state leaders in the business community, juvenile justice system, and Department of Education. One of the major outcomes of this task force was UCA's co-sponsorship (with the Arkansas State Department of Education and Pygmalion Commission) of three summer institutes for Alternative Learning Environment (ALE) teachers and other school professionals throughout the state. February, 1996-2001

#### **Listing in Professional Development Resources for Arkansas Educators**

At the request of the ADE, I agreed to be listed as an inservice presenter in the ADE's manual, *Professional Development Resources for Arkansas Educators*. As a result, I have presented inservice training programs to school districts throughout Arkansas over the past several years. 1998-present

#### **NASP Program Approval Board Assessment**

At the request of the NASP Accreditation Chair, I collected and submitted information about the UCA School Psychology Program to assist the NASP Approval Board in an examination of the demographics, curriculum, and training standards of U.S. school psychology practices. November, 1999

## **HONORS, AWARDS AND RECOGNITIONS**

2005 Featured Therapist in the book, *The Client Who Changed Me*  
2002 Featured Therapist, *Child Therapy with the Experts* Videotape Series  
2001 Empirical Research Award, Arkansas Counseling Association  
2001 Finalist, UCA Research, Scholarship, and Creative Activity Award  
1998 Writer of the Year, American School Counselor Association  
1997 Writer of the Year, Arkansas School Counseling Association  
1995 Best Practices in Therapy and Counseling, Kentucky Association for Psychology in the Schools  
1993 Finalist, U.S.A. School Psychologist of the Year, National Association of School Psychologists  
1993 Excellence in the Practice of School Psychology, University of Cincinnati  
1992 Kentucky School Psychologist of the Year, KAPS  
1992 Regional Best Practices Award, KAPS  
1989 Regional Best Practices Award, KAPS

**Videotape Training Series Featuring Applicant's Work**

Represented the solution-focused model as one of 12 therapists to be featured in the videotape training series, *Child Therapy with the Experts*. This international training series serves as the child-focused companion to the highly acclaimed *Psychotherapy with the Experts* series (Allyn & Bacon Publishers).

**Institute for the Study of Therapeutic Change (ISTC)**

One of 9 invited charter members of the Institute for the Study of Therapeutic Change (ISTC), a Chicago-based international institute devoted to research, application, and dissemination of empirical information on therapeutic change and practical applications of common factors of effective psychotherapy. The institute serves as an important outreach medium by which ISTC members exchange information with other researchers and practitioners throughout the world. ([www.talkingcure.com](http://www.talkingcure.com))